CINCO DE MAYO ACTIVITY PACKET

BY SUE RUTKOWSKI
Key Words

- Cinco de Mayo
- May 5, 1862
- Mexico
- Puebla
- battle
- Napoleon III
- France
- chicano
- heritage
- General Ignacio Zaragoza
- Benito Juárez
- mole
- Spain
- Independence Day
- September 16, 1821
- Mexican Civil Rights Movement
- ¡Viva la raza!
Verdadero o falso

Write V or F on the line in front each sentence.

1. _______ Cinco de Mayo took place in 1862.
2. _______ Napoleon III led the Spanish troops in battle.
3. _______ The battle took place in the Mexican town of Puebla.
4. _______ The Mexicans were out-numbered four to one.
5. _______ Mexico won the Battle of Puebla.
6. _______ Mexico won the war against the French.
7. _______ The battle became an inspiration for the Mexicans to fight for independence.
8. _______ Chicano means Mexican-American.
9. _______ Chicanos celebrate their heritage on Cinco de Mayo.
10. _______ General Zaragoza led the Mexicans in the battle.
11. _______ Mole is a type of candy made with chocolate.
12. _______ In Mexico, the cowboy culture comes from the North.
13. _______ Los Angeles has the largest Mexican population in the United States.
14. _______ One in 12 people in the United States are Latino.
15. _______ "¡Viva la raza!" was the rallying call of the 1960's chicano movement.
16. _______ September 1 is when Mexican Independence Day is celebrated.
1. Cinco de Mayo dates back to ________________.
   a. 1862   b. 1998   c. 1888

2. The battle took place in the town of ____________.

3. General ________________ led the Mexicans.

4. The Mexican Army was out-numbered ________________.
   a. 6:1   b. 25:1   c. 4:1

5. Mexico lost the war to the ________________.
   a. Spanish   b. French   c. United States

6. Chicano means someone who is ____________.

7. Cinco de Mayo celebrates the ________________ of the Mexicans.
   a. heritage   b. independence   c. birthday

8. The Civil Rights Movement of the chicanos took place in the ___.
   a. 1960s   b. 1860s   c. 1400s

9. Mole contains ________________.
   a. cornmeal   b. dark chocolate   c. ice cream

10. Norteño Bands are from ________________.
    a. the United States   b. Jalisco   c. Northern Mexico
<table>
<thead>
<tr>
<th>What do you know about Cinco de Mayo?</th>
<th>What do you want to know about it?</th>
<th>What did you learn from the video? List at least five facts.</th>
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</thead>
<tbody>
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</tbody>
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What did you learn?

<table>
<thead>
<tr>
<th>What did you know before the movie?</th>
<th>What did you learn from the movie?</th>
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</thead>
<tbody>
<tr>
<td>What is <em>Cinco de Mayo</em>?</td>
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<tr>
<td>Against whom was the battle fought? When?</td>
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<tr>
<td>Who led the Mexicans in the battle?</td>
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<tr>
<td>In what town did the battle take place?</td>
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<tr>
<td>What does <em>chicano</em> mean?</td>
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<tr>
<td>Why is <em>Cinco de Mayo</em> important to <em>chicanos</em>?</td>
<td></td>
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<tr>
<td>What is the difference between <em>Cinco de Mayo</em> and the Mexican Independence Day?</td>
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<tr>
<td>How many Mexicans live in the United States?</td>
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</tbody>
</table>
Matching

_____ Cinco de Mayo  A. Victorious in the Battle of Puebla.
_____ ¡Viva la raza!  B. Led the Mexicans in the battle.
_____ Mexican Independence Day  C. Against whom the war was fought.
_____ heritage  D. _________are from Northern Mexico.
_____ chicano  E. Rally for civil rights.
_____ Puebla  F. Chicken dish from Puebla.
_____ Napoleon III  G. Civil Rights Movement time period.
_____ Norteño Bands  H. Ratio of Mexicans to Americans in United States.
_____ mole  I. City with largest Mexican population.
_____ Los Ángeles  J. September 16.
_____ General Zaragoza  K. Mexican cowboys come from the _.
_____ France  L. May 5.
_____ 1960s  M. Led the French army.
_____ North  N. Cinco de Mayo celebrates _______.
_____ one out of seven  O. Mexican-American.
_____ Mexicans  P. Town where battle took place.
Survey

Survey 10 people (not in your class) about Cinco de Mayo. Ask them:

- What is the origin of Cinco de Mayo?
- Why is it important to Mexicans living in America?
- Who was General Zaragoza?
- What is the difference between Cinco de Mayo and the Mexican Independence Day?
- What is mole?

After you gather your information, form groups or share together as a class the information you found. Share your reactions to the survey with your classmates.
What Represents Your Heritage?

What did the video say about why *Cinco de Mayo* was important to the *chicano* population?

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Explain which holiday best represents your national heritage and why.

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________________________________________________________________________
Create a Poster

Many people do not know why Cinco de Mayo is a celebration or why it is important to the chicano population. Create a Cinco de Mayo Awareness poster to display in your classroom, one of your school’s display cases or in the school hallway.

A celebration of heritage for Mexican-Americans
Mexican Population in the United States

Facts From the Video

- 43 million Latinos live in the United States, with some in every state.
- 300 million people live in the United States, and one out of seven is Latino.
- The city of Los Angeles has the largest Mexican population outside of Mexico.
- 11 million Latinos live in California.

The population of Latinos living in the United States is growing. How do you think this will impact our country and its growth? Remember that unless you are 100% Native American, your family emigrated here from another country just as these people have. Your family members were once in the position many Latinos are experiencing.
Visit the following websites to learn more about the history of Cinco de Mayo. Write a summary about what you learn. Include topics such as how the out-numbered Mexican army being was able to defeat the powerful French army. Why is this celebration important to Americans? What did this victory enable the United States to do? Why is this holiday important to the Mexican people? Why did the French attack Mexico?

Websites:

http://www.mexonline.com
http://www.inside-mexico.com/featurecinco.htm
Create a Skit

Learn more about the history and celebration of Cinco de Mayo.

Use the websites:

http://www.mexonline.com

http://www.inside-mexico.com/featurecinco.htm

Create a skit about the history and celebration of Cinco de Mayo. Have individuals play roles such as the Mexican people, General Zaragoza, Benito Juárez, the French army, Napoleon III, the King and Queen of Spain, France, Great Britain and the United States. In your skit, act out important events such as how and why the French decided to attack Mexico. How and why were Spain, Great Britain and the United States involved and how did they react? What happened in the battle to allow the greatly out-numbered Mexicans to win the battle of Puebla. Show emotion in your presentation.
Across

2. *Cinco de* ________.
5. Led the French Army.
8. Country that won the war.
10. President of Mexico.
11. U.S. state with the largest Latino population.
14. Mexicans celebrate Independence Day on the 16th of ____________.

Down

1. Dark _____ gives *mole* its color.
3. Rally call for the *chicano* movement in the 1960s.
6. People against whom the Mexicans fought.
7. *Cinco de Mayo* celebrates Mexican ____________.
9. Traditional dish of Puebla.
12. The Mexicans were out-numbered ___ to one in the Battle of Puebla.
13. General who led the Mexicans.
Mole poblano

Ingredients

1. chiles anchos
2. chiles chipotle
3. chiles mulato
4. almonds
5. peanuts
6. garlic
7. sugar
8. salt
9. pepper
10. sesame seeds
11. tomatoes
12. tortillas
13. onions
14. raisins
15. cloves
16. cinnamon
17. dark chocolate

See if you can find a recipe for mole in a cookbook or online, and try this Mexican specialty.
Verdadero o falso

1-V, 2-F, 3-V, 4-V, 5-V, 6-F, 7-V, 8-V, 9-V, 10-V, 11-F, 12-V, 13-V, 14-F, 15-V, 16-F

Multiple Choice

1-a, 2-b, 3-a, 4-c, 5-b, 6-b, 7-a, 8-a, 9-b, 10-c

Matching


Crossword Puzzle

\[ \text{Crossword Puzzle} \]